

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6,847.00
£18,380.00	£18,380.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00 (unable to carry over)
Total amount allocated for 2022/23	£18,530
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £297 (1%) £5719 in KI4</p>
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Children will be aware of how regular movement breaks and being active for at least 60 minutes per day impacts their life in a positive way. They will understand that being active can improve their concentration in the classroom, support mental health and wellbeing as well as their physical health.</p> <p>Staff will provide children with opportunities to be active throughout the day, which helps them to develop healthy habits for life.</p>	<ul style="list-style-type: none"> • Imoves • Ballroom Dance lesson – KS2 • Skateboarding workshop – HAL Week • Weekly Yoga Club Y1-6 • Equipment for Active Playtimes • Cross Curricular OAA trail 	<p>£354.00</p> <p>£3,780</p> <p>£360.00</p> <p>£1,225</p> <p>(Above figures included in final % for KI4)</p> <p>£297.00</p> <p><i>Paid for 2021-22</i></p> <p><i>Implemented Autumn 2022.</i></p>	<p>Pupils are aware of how regular movement breaks can support their focus / concentration in lessons. They understand the importance of being active for at least 60 minutes per day (KS2 pupils are aware of how regular activity can improve physical and mental health). Pupils know that they do not have to be involved in competitive sports to engage in 60 minutes of physical activity and are able to identify a number of ways they can implement active minutes into their day eg. Skateboarding, scooting. Yoga club has enabled pupils to achieve their 30 in school active minutes and has promoted an alternative way to be active outside of traditional sports. More pupils achieve their active minutes through using playtime equipment that encourages them to be active or to join in with Sports Leader structured activities – this also includes our fitness orienteering trail that is led by our UKS2 Sports Leaders on a Wednesday and Friday lunchtime.</p> <p>SUSTAINABILITY Pupils are aware of how to be physically active outside of competitive sports and can sustain this. Equipment / software brought , including the OAA trail, can be used in the future to ensure that future pupils are physically active at playtimes and lessons are more active.</p> <p>NEXT STEPS Include OAA training in JAL training week next year so that we can offer a wider range of structured physical activity Sports Leader activities at lunchtimes to further increase active minutes for every child – do not be capped at 60 – aim for higher!</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			£806.00 (4%)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Staff, pupils and parents will understand how we develop the whole child through PE. They will know that our PE curriculum helps children to build: physical, social, and tactical thinking skills. Children will be assessed across all these areas and support put in place for those needing additional support.</p> <p>Staff will be able to identify ways to make other lessons within the curriculum more active to improve physical activity levels.</p>	<ul style="list-style-type: none"> • Complete PE Scheme of Work. • Diwali Dance Workshops – RE (KS1) • Imoves • Cross Curricular Orienteering Trail. 	<p>£252.00</p> <p>£200.00</p> <p>£354.00</p> <p>Paid for 2021-22 but implemented in Autumn 2022.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Pupils and staff are aware of how the PE curriculum can impact the development of the child. New staff have been supported with implementing this.</p> <p>Pupils are now using PE to develop their classroom skills eg. Through better communication skills. Lesson plans involve cross curricular links with maths and has supported learning of fluency facts.</p> <p>KS1 pupils and staff have learnt to build different forms of dance into their RE curriculum, which improved engagement with the subject.</p>	<p>Sustainability and suggested next steps:</p> <p>SUSTAINABILITY Staff can use the Diwali dance activities in next year’s planning. Complete PE scheme of work has been fully implemented and staff are confident with using it to ensure high quality lessons as well as to create links between classroom learning and PE.</p> <p>NEXT STEPS Imoves has enabled staff to build active blasts into their lesson planning in areas such as science (dance moves for body parts). This has not yet been fully implemented and requires further staff training.</p> <p>The cross curricular orienteering trail has been implemented by LKS2 in maths to improve fluency facts. It has also been implemented by UKS2 Sports Leaders (fitness trail) at lunchtimes. New leaders will need training next year. It is not yet being used within Foundation Subject lessons, staff CPD session required on implementing this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£12,012 (65%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff will have the knowledge and confidence to deliver high quality PE lessons.</p> <p>Staff will understand how to stretch and challenge children physically as well as understand how to develop communication and tactical knowledge across a wide range of sports in a safe way.</p> <p>Staff will confidently be able to assess their pupils' abilities in each unit and understand how to support them.</p>	<ul style="list-style-type: none"> Premier Sports weekly CPD sessions for staff (team teach) Cross Curricular orienteering staff CPD (meeting). 	<p>£12,012</p> <p>Paid for 2021-22 but implemented Autumn 1 2022.</p>	<p>Staff surveys show an increase in scores for all staff members following their termly CPD. Staff feel more confident in delivering content as well as subject knowledge. They are also more accurate in assessment and therefore pupils are receiving a higher quality PE lesson and are being assessed more accurately enabling support to be put in place.</p>	<p>SUSTAINABILITY Staff can carry through their new knowledge and understanding.</p> <p>NEXT STEPS Some staff will need support in new year groups and new staff will also need support.</p> <p>Look at the timetable to identify opportunities for potential games afternoons to continue CPD in house.</p> <p>Observations and feedback.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

			£5,365.00 (29%)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will be given opportunities to try out a wide range of curriculum sports taught through workshops, curriculum and extra-curricular clubs. This will help to engage them in non-traditional sports supporting them to develop healthy and active habits and activities for life.</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> • Ballroom dance competition • Archery festival 	<ul style="list-style-type: none"> • HAL week to offer a wide range of workshops for all pupils (yoga, skateboarding, • Vary the club offers to include traditional and non-traditional sports. • Ballroom Dance Workshops • Yoga club (X2 per week) • Lunchtime clubs (X4 per week + fitness orienteering run by sports leaders). 	<p style="text-align: right;">£360.00</p> <p style="text-align: right;">£3,780.00</p> <p style="text-align: right;">£1,225.00</p>	<p>Parent email to say that her child, who doesn't enjoy physical activity, came home and asked them to help him find a skateboard as he enjoyed the sessions so much.</p> <p>Pupils have a broader range of skills from ballroom dance lessons.</p> <p>Clubs have engaged pupils who would not normally attend after school sports clubs and is supporting their active minutes and physical development.</p> <p>Building confidence and resilience within pupils – archery, yoga and ballroom dance put pupils on a level playing field and introduce new skills to pupils.</p>	<p>Next Steps</p> <p>Continue club offers next year and continue with new activities that have engaged less active pupils – yoga, archery.</p> <p>HAL week organized for the following year offering a broader range of experiences.</p> <p>Continue working with external providers to support club provision. Parent / Child survey in September to identify popular clubs. Identify if parents would prefer longer club hours to increase numbers.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£20 (1%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have access to inter-house and inter-class sports competitions so that they can experience competition within a safe environment.	<ul style="list-style-type: none"> • KS2 Ballroom Dance – class competitions • X3 Sports Days – pupils lead for each other. • HAL week – each phase to run one active house competition (Rounders, Kick Rounders, Obstacle Challenge, Shooting) • Attend OPEN sports events • Attend WPS sports events 	£20.00	<p>Pupils have gained experience of competing under pressure and against each other.</p> <p>Pupils have gained experience of working together to compete against other schools. This had previously stopped due to covid, so these opportunities are new for pupils and have felt success.</p>	<p>SUSTAINABILITY OPEN and WPS partnership event schedules are back in place and will continue each year.</p> <p>Inter-school competitions are in place and have a schedule.</p> <p>NEXT STEPS Widen competition programme through links with other schools and continue to add in new events.</p>

Signed off by	
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