

Cholsey Primary School – French Coverage – 2 Year Cycle

Children are taught in mixed year groups and follow a two year rolling curriculum.

Whole School Topic Cycle B = Teach Year 3, Year 5 Curriculum

Whole School Topic Cycle A = Teach Year 4, Year 6 Curriculum

Our Key Stage 2 French Curriculum Map has been constructed using the guidelines recommended by Rachel Hawkes who is the Director of International Education and Research for Comberton Academy Trust.

See [Rachel Hawkes.com](http://RachelHawkes.com) for all the PowerPoints and other resources as well as in the folders above.

There is a **Study Book** for each year – see links on each page.

To supplement these lessons, links have been added for [Early Start](#) where there are videos and other resources. To log on to Early Start – see note in Early Start Folder saved in School Development/French.

Each year there are Key Themes that run across the 3 big terms for each year group. Language and grammar is introduced carefully at the appropriate stage and built upon in subsequent units. Where pupils start their learning journey in the Year above their age group, there are essential links back to prior learning that will need some coverage in order to progress.

[Year 3 Study Book](#) click for resources to accompany the lessons

Year Group	Autumn Coverage	Spring Coverage	Summer Coverage
3	http://www.rachelhawkes.com/Resources/Y3_French/Yr3AutumnFr.php	http://www.rachelhawkes.com/Resources/Y3_French/Yr3SpringFr.php	http://www.rachelhawkes.com/Resources/Y3_French/Yr3SummerFr.php
Fundamentals – revise each year	<p>KEY THEMES: BASIC CONVERSATIONS / KEY SOUNDS</p> <p>Key Phonics AEIOU</p> <p>Numbers 1-12</p> <p>Greetings & name</p> <p>Giving their age</p> <p>Basic instructions</p> <p>In my pencil Case</p> <p>Christmas</p> <p><u>Key Linguistics</u></p> <p>sound-written links</p> <p>Key Verbs : I have/have not, he/she is + negative</p> <p>nouns: awareness of gender</p>	<p>KEY THEMES: ANIMALS AND COLOURS</p> <p><u>Key Linguistics:</u></p> <p>Gender</p> <p>Articles: the/ a</p> <p>How to make nouns plural</p> <p>Adjectives (position)</p> <p>Classroom language</p> <p>9 animal nouns</p> <p>6 colours</p> <p>Verbs: he/she is, they are, there is/there are</p> <p>Also/ too/as well/ but</p> <p>Song: Old Macdonald</p>	<p>FOCUS ON MEMORY & PERFORMANCE: STORY RE-TELLING: THE VERY HUNGRY CATERPILLAR</p> <p><u>New vocab:</u></p> <p>Fruits</p> <p>Colours</p> <p>Numbers</p> <p>Days of the Week</p> <p>Snacks</p> <p>The Café – role plays</p> <p>Verbs: Je voudrais (I would like)</p> <p>To ask what do you want & reply.</p>
Prior learning needed	<i>Awareness of MFL basic KS1 conversations</i>	<i>See Aut Yr3</i>	<i>See Spring Yr3</i>
Early Start Chapters to support new learning	Early Start 1 Lessons 1, 2, 3, 6, 7, 17. Early Start 2: Lesson 5	Early Start 1 Lessons 9, 10, Possibly ES3 : Lesson 5 (The Zoo)	Early Start 1 Lesson 14 (days)
Other resources			<i>Story Book (in French) The Very Hungry Caterpillar</i>

[Year 4 Study Book](#) click for resources to accompany the lessons

Year Group	Autumn Coverage	Spring Coverage	Summer Coverage
4	http://www.rachelhawkes.com/Resources/Y4_French/Yr4AutumnFr.php	http://www.rachelhawkes.com/Resources/Y4_French/Yr4SpringFr.php	http://www.rachelhawkes.com/Resources/Y4_French/Yr4SummerFr.php
	<p>KEY THEMES: BIRTHDAYS AND MONTHS</p> <p>Revision of basic greetings & classroom language</p> <p><u>New Learning:</u> Numbers 1-31 Months of the Year Seasons Birthdays Use new language to create party invites. Christmas</p>	<p>KEY THEMES: SHAPES & COLOURS (2)</p> <p>Art Project Matisse <i>The Snail</i> Describing the Face Monstre Vert – design and describe a monster. Basic Parts of Body</p> <p><u>Key linguistics:</u> Prepositions of place – <i>where things are in a picture</i> Combining adjectives & nouns</p>	<p>KEY THEME: FAMILIES</p> <p>Alphabet (to spell names) Describing Yourself and family members (Hair / eyes) Story: Giant Turnip Artist: Picasso (describing portraits) Story: Les quatre amis</p> <p><u>Key Linguistics:</u> I have a ...called... (family and pets) Adjectives for physical appearance & personality Adjectives to describe hair and eyes <u>Key verbs: has/is/have/are</u></p>
Essential prior learning	<i>Numbers from Yr3</i> <i>Basic conversational language</i>	<i>Colours from Yr3</i>	Pets from Yr3
Early Start Chapters to support new learning	Early Start 1 : Lessons 11, 12, 13 Early Start 3 : lesson 8 (Seasons)	<i>Some Picasso portrait images</i>	Early Start 1 Lesson 4, 5, 8
Other resource needed		<i>Story Book : Monstre Vert</i> <i>Printouts of Matisse The Snail.</i>	Picasso portraits

[Year 5 Study Book](#) click for resources to accompany the lessons

Year Group	Autumn Coverage	Spring Coverage	Summer Coverage
5	http://www.rachelhawkes.com/Resources/Y5_French/Yr5AutumnFr.php	http://www.rachelhawkes.com/Resources/Y5_French/Yr5SpringFr.php	http://www.rachelhawkes.com/Resources/Y5_French/Yr5SummerFr.php
	<p>KEY THEMES: TELLING THE TIME. Extend food & drink vocab. Recap : Classroom language 5 times table Question words What I have for breakfast / lunch Eating habits in France Food & Drink diary. Opinions: Likes & Dislikes (food) <i>J'aime/je n'aime pas</i> Verbs: manger (eat) boire (drink) aimer (like) Developing dictionary skills Expressions of frequency: always, usually, sometimes</p>	<p>KEY THEMES: SPORTS AND OPINIONS More dictionary work Opinions (likes & dislikes) about sport Frequency: once, everyday, sometimes etc Use the command form to give simple instructions (Hokey Cokey)</p> <p>Verb: faire/jouer/aimer Definite article for sports <u>Command verbs:</u> Take a step, turn around, jump etc.</p>	<p>KEY THEMES: MUSIC Likes & dislikes (music) Use dictionaries – musical instruments Giving reasons (par-ce-que) because. L'orchestre des animaux Create short raps & perform.</p> <p>Verb jouer, aimer, adorer, detester New adjectives : quiet / noisy (exciting / boring) (fun / serious) (traditional / modern) Asking & answering questions about music (Interviews)</p>
Essential prior learning	Numbers		
Early Start Chapters to support new learning	Early Start 2 : lesson 6 (time)	Early Start 2 lesson 13 (leisure time)	None applicable
Other resources	French Dictionaries		Musical instruments

Year Group	Autumn Coverage	Spring Coverage	Summer Coverage
6	<p>http://www.rachelhawkes.com/Resources/Y6_French/Yr6AutumnFr.php</p> <p>Key themes: Weather, Seasons, Climate around the world, Geography of France. Recap months & seasons from Yr4. Describing the weather Countries & Flags (colours) Rivers Mountains Nationalities French poem about Autumn Verb: parler (speak)</p> <p>Understand why French is spoken in so many countries (La Francophone) Learning about Senegal.</p> <p>Potential Film : Kirkou et la sorciere</p>	<p>http://www.rachelhawkes.com/Resources/Y6_French/Yr6SpringFr.php</p> <p>Key themes: En Ville (In the town) Vocab to describe where different places are Build a sentence saying what is there and what is not there, use and, but, also. Il y a/ il n’y a pas Develop dictionary and memory skills Create their own version of French poem: Dans Paris. Introduction to 6 festivals in France Verbs: regular verbs in the present tense je, tu, il, elle, on, nous, vous, ils, elles -e, -es, -e, -ons, -ez, -ent (danser, porter, regarder, chanter, manger, jouer, aimer, adorer, détester) To use a writing frame to write a text about a festival in England. To apply grammar (articles, adjectives (agreement and place), key verb forms, linking words).</p>	<p>http://www.rachelhawkes.com/Resources/Y6_French/Yr6SummerFr.php</p> <p>Recap and consolidation of all the key themes. (Flexible approach)</p> <p>New topics if desired (see booklet 2) Holidays – revision of where I live & weather Verb: aller (to go) Clothes (+ Fashion Show script) A mon avis – in my opinion Going to Café (revision from LKS2) Ice Creams - ordering</p>
Essential prior learning	<p>Recap Months of Year and seasons from Yr 4 Early Start 1 11 Recap months Early Start 3 : lesson 8 (Seasons)</p>		<p>This unit recaps all the key learning across KS2.</p>

Early Start Chapters to support new learning	Early Start 1 lesson 16 (<i>weather</i>) Early Start 2 lesson 7, (<i>weather around France</i>)	Early Start 2 lessons 1, 2, 3 (<i>En ville</i>)	Early Start 2 <i>if desired</i> 12, 15
Other resources	Maps / Atlases	Dictionaries	Note there are 2 study booklets that recap all KS2 learning.