

## Interesting ways to support learning at home.

Could you find out what wartime was like in your families – perhaps you have (great) grandparents that could tell you stories?

You could research some WW2 recipes and make one at home?

Could you grow some of your own vegetables at home?

You could make your very own Anderson shelter in your bedroom or garden!

## HOW ELSE CAN MY PARENT HELP ME?

Please take a look at our new website and in particular the [Home Learning page](#) where you will find useful websites and spelling resources to support your child's learning at home.

**Reading:** We would encourage children to read for pleasure as much as possible. We allow children in Key Stage 2 (Years 3-6) to choose their own reading books. However, we will always ensure that each child has chosen a book with a suitable level of challenge. We expect all children to be reading independently or to an adult for at least 20 minutes 4 times a week.

**Maths:** 'Times Table Rockstars' is a fun, free interactive game online which can be accessed via our school website. All the children have a school log- in which they can use at home. The children should understand how it works. Please encourage your child to play in their spare time, as times tables recall is an essential skill that will help them across the maths curriculum. Children in Year 4 will be sitting a national Times Table Test in the summer term and TT Rockstars is excellent preparation for this.

<https://play.ttrockstars.com/>

### Spelling:

You should also have received an Ed shed login. Each week the children have a spelling lesson and are set some games that link to the lesson on spelling shed. There are also many other games on spelling shed that can support your child's spelling.



## Through the Eyes

## Lower Key Stage 2 Team



## TOPIC OVERVIEW TERM 5

We have many exciting things planned in the curriculum for this term, which will be busy!

Our whole school topic is Through the Eyes. This topic looks at an aspect of history through the eyes of different people. This term we are looking at what it was like to be a child during World War 2. This is always a popular topic. The children will get a real sense of what it was like to be a child during the war. They will also discover which countries in Europe were affected by the war.

We hope that families can supplement learning at home – perhaps with some family stories about the war! We will keep you up to date on Class Dojo.  
Best wishes,

Year 3 /4 team.

## THIS TERM, YOU WILL LEARN...

<b>English</b>	The Lion the Witch and the Wardrobe – narrative. Writing letters as evacuees.
<b>Maths</b>	Year 4 - Fractions Year 3 - Column methods +/- and fractions.
<b>Science</b>	Plants including life cycles.
<b>Spelling</b>	Prefixes: dis, re, mis. ing/ed/er endings.
<b>Art/DT</b>	Construction: Poppies
<b>History</b>	World War 2 – significant events, understanding what life was like in Britain for a child during WW2, understanding how the war began and ended.
<b>Geography</b>	Europe – understand where the different countries affected by WW2 were located.
<b>PE</b>	Cricket. Dance-WW2 unit, swimming.
<b>Computing</b>	Animation (Purple Mash)
<b>French</b>	The very hungry caterpillar! Fruits/Colours/numbers/days of the week.
<b>Music</b>	Charranga! – How does music make the world a better place?
<b>RSHE</b>	Mental and physical health.



## IMPORTANT INFORMATION FOR THIS TERM

### PE:

Please could you ensure that children come to school wearing their PE kit on their PE days which are:

- All 3 classes will have PE on a Monday and a Thursday. In term 5 Panthers will swim on a Monday for the first 4 weeks then Goshawks will go.

PE kits should include:

- A plain white top / house top (summer)
- Plain black or navy joggers / shorts
- A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).
- Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

### Snacks:

We would encourage you to send your child in with a healthy snack (fruit or cheese) that can be eaten at playtime. It is also important that your child brings a water bottle to school each day.

### Mornings/ End of Day:

The school day starts at **8:40 am**. Goshawks and Panthers should wait on the main playground until the whistle is blown and Harriers should wait by the fire exit off the library. **At 3:20 pm**, all classes will be dismissed from the same locations. If your child has a play date or is being collected by someone else, please inform the office.

### Diary Dates:

Joseph & his Technicolor Dreamcoat

Wednesday 17<sup>th</sup> May at 9:15 am OR Thursday 18<sup>th</sup> May at 5:30 pm