

Interesting things to do at home

You could find out more about castles at home – perhaps you could build your own castle out of Lego or something similar.

You could look for some common plants and trees when on walks. Children could learn the names and how to identify them by leaf or flower.

HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however, we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. We will be assigning your child a book through Bug Club (which we will make sure you all have a login for) and physically sending a book home. The children are also assigned games on bug club to support their phonic knowledge. Please continue to read any suitable materials at home and contact us if you have difficulties sourcing things for them to read.

You could use the website [Teach Your Monster to Read](#) at home (free to join).

[Phonics Play](#) is also a great resource to support with phonics:



There are lots of resources on our Home Learning Page to help your child with their spelling and we would be grateful if you could work through the various spelling fish. They should be able to read the word before they can spell it.

Thanks for your support.



Through the Eyes

Key Stage 1 Team – Year 1



TOPIC OVERVIEW Term 5

Welcome back after a lovely Easter holiday!

We have lots of exciting things planned in the curriculum for the next two terms, which will be busy ones!

Our whole school topic for the whole of the Summer Term is **Through the Eyes**. We will be looking at an aspect of history through the eyes of different people throughout this topic. Over the next two terms we will be doing a local history and geography study focussing on looking at castles through the eyes of Stephen and Matilda, who were involved in a siege at Wallingford and Oxford castle.

In Science we will be looking at plants. This will include growing edible and flowering plants from seed, planning a garden, identifying common plants including trees and learning about the different parts of a plant and how seeds are dispersed.

Our literacy this term will be linked to our science and topic themes.

Best Wishes
Year 1 Team.

THIS TERM, YEAR 1 CHILDREN WILL LEARN:

English	Traditional tales, Prince Cinders, the story of Stephen and Matilda, texts relating to castles.
Maths	Numbers 0 to 20 including number bonds.
Science	We will be studying plants and growing lots of our own.
Geography	In Geography we will be exploring compasses and use directional language such as near and far, up and down, left and right, forwards and backwards.
DT	We will be making healthy foods during HAL week.
History	Castles-what were they like, what were they for, what was it like to live and work in one? Royal family tree, rules of succession now and then. Events of Stephen and Matilda's lives, opposing viewpoints, events at Oxford and Wallingford Castle.
PE	This term we will be improving our jumping skills and focussing on the basic principles of attack.
Music	In music children will be listening to different styles of music and accompanying this with various instruments.
RE	Big Question: How and why are celebrations important in religion?
RSHE	We will be exploring our feelings and a range of words to describe our feelings. We shall also be exploring how feelings can affect people's bodies and how they behave.
Special Events	11 th May - Trip to Harcourt Arboretum. HAL week 22 nd May 2023

Key Dates for the Spring term:

- Mondays and Fridays – come dressed in PE kit
- Tuesdays (pm) Forest school.

IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children come to school dressed for PE on a **Monday and a Friday for both classes.**

PE kits should include:

A plain white top / house coloured top

Plain black or navy joggers / shorts

A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).

Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

Equipment:

All stationery is provided by school. No pencil cases or other equipment from home should be brought in as this often causes problems if items get broken or lost and can act as a distraction for some children.

Snacks:

The children are provided with a healthy snack daily although they are welcome to bring in a healthy snack from home. (Fruit/vegetables/cheese)

Reading books:

Please ensure your child returns their reading book on a Tuesday and Wednesday as that is when they will be allocated a new one. We will not allocate a new book until the one they had is returned. We will also allocate books linked to their phonics stage electronically on bug club each Friday. If you are unsure how to log on please speak to a member of staff.

Mornings:

At the start of the day please drop your child at the outside door to the classroom between **8:40-8.50 am** with their bags, coats and anything else they need for the day. Children are welcome to enter the classroom as soon as the door is opened. The children will be expected to put their coat, lunchbox, water bottle away independently and head to their allocated table, where there will be a morning activity for them to be getting on with.

End of the Day (3:20):

At the end of the day we will allow the children out to you one at a time.