

Interesting topic things to do at home

Look at different colours in the home and local environment.

Our science focus is plants. Get the children involved with the gardening and see what you can plant at home.

You could find out more about Castles at home – perhaps you could build your own castle out of Lego or similar. Can you build part of a castle? Have you been lucky enough to visit a castle?

HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. We will be assigning your child a book through Bug Club (which you all have a login for) and physically sending a book home. The children are also assigned games on bug club to support their phonic knowledge. Please continue to read any suitable materials at home and contact us if you have difficulties sourcing things for them to read.



You should also have received an Ed shed login. Each week the children have a spelling lesson and are set some games that link to the lesson on spelling shed. There are also many other games on spelling shed that can support your child's spelling.



Through the Eyes

Key Stage 1 Team – Year 2



TOPIC OVERVIEW Term 5 and 6

Welcome back after a lovely Easter holiday!

We have lots of exciting things planned in the curriculum for this term, which will be a busy one!

Our whole school topic is Through the Eyes. Before half term we will be looking through the eyes of Paul Klee and be learning about how he used to experiment with tints of colour.

This topic looks at an aspect of history through the eyes of different people. This term we will be doing a local history study and looking at Castles – through the eyes of Stephen and Matilda, who were involved in a siege at Wallingford and Oxford castle.

The children should love investigating what different castles were like.

Best Wishes Year 2 Team.

THIS TERM, YEAR 2 CHILDREN WILL LEARN:

English	Little Red Riding Hood, Jack and the Beanstalk, Castle themed books (conjunctions, sentences making sense, expanded noun phrases, capital letters and full stops)
Maths	Addition and subtraction with two digit numbers Fractions Time
Science	Plants (Before half term) Local Habitats (After half term)
Art	Through the eyes of an artist (take one picture style) Paul Klee- Castles in the sun- link to shape work for maths
Geography	Knowing and following the cardinal points on a compass.
DT	(After half term) Moving parts- drawbridge and or trebuchet
History	(After half term) Castles-what were they like, what were they for, what was it like to live and work in one? Wallingford Castle guided tour. Royal family tree, Rules of succession now and then. Events of Stephen and Matilda's lives, Opposing viewpoints, Events at Oxford and Wallingford Castle.
PE	Rackets, bats and balls (with coach Josh) Jumping (After half term): Games for understanding Team building
Music	Recorders How does music shape our way of life?
RE	(After half term) Christianity How and why do symbols express religious meaning?
RSHE	Feelings and how they affect our bodies. Healthy active lifestyles week will cover a range of RSHE topics. (After half term) we will be learning about the main body parts, including external genitalia.

IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children come to school dressed for PE on a Tuesday and a Friday for Skylarks. Children who are not doing forest school will have an additional PE session on a Wednesday

Golden Eagles will be doing PE on Tuesdays and Fridays.

PE kits should include:

A plain white top / house coloured top

Plain black or navy joggers / shorts

Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

Weather:

We are never quite sure what weather we will have during the summer term. Please make sure your child is prepared with raincoats/sun cream/ sun hats.

Reading books:

Please ensure your child returns their reading book on a Friday as that is when they will be allocated a new one. We will not allocate a new book until the one they had is returned. We will also allocate books linked to their phonics stage electronically on bug club each Friday. If you are unsure how to logon please speak to a member of staff.

Key dates for the Summer term

-Golden Eagles PE Tuesdays and Fridays

-Skylarks PE Tuesdays and Fridays (additional session Wednesdays for children not at forest school.

-Recorders Thursdays

-Skylarks Forest school Wednesday

-Healthy Active Lifestyles week May 22nd please try and wear PE kit daily this week.

-KS1 Sports Morning- Tuesday 20th June, 9:30. Spectators welcome

-Inset Day Friday 23rd June

