

THINGS TO DO AT HOME

Spellings: you need to be able to spell the words on the statutory lists for years 3&4 as well as for years 5&6 – these can be found on the school's website. We have recently subscribed to 'Spelling Shed' which will allow the children to log in and access spelling games at home. Further details to follow.

Daily reading – whether that be we with an adult or individual.

Times table practice – this term's focus is on the 3s, 6s, 9s, 7s, 11s and 12s. Ask your child to show you how we chant the times tables at school!

Year 6 SATs Revision:

We will continue to suggest activities to do from the CPG SATs Revision Guides this term. Don't forget, if you're struggling with a certain section at home, there is a 'drop in' session that you can come to at school.

HOW ELSE CAN MY PARENT HELP ME?

If you wish you can have a look on the [Home Learning page](#) of our website where there are optional links to websites that may help your child.

Reading: It is vitally important that you read with your child every day. Children are welcome to borrow books from the school library which you can read with them. You could also read the news on your phone, websites and whilst out and about. The more they read, the better they will be able to access the curriculum in school.

Maths: 'Times Table Rockstars' is a fun, free interactive game online which can be accessed via our school website. All the children have a school log-in which they can use at home. The children should understand how it works. Please encourage your child to play in their spare time, as times tables recall is an essential skill that will help them across the maths curriculum.

<https://play.ttrockstars.com/>



Lasting Landmarks

Upper Key Stage 2 Team



TOPIC OVERVIEW

Happy New Year!

Our whole school topic this term is called "Lasting Landmarks." In UKS2, the topic will have a geography focus and the children will be enquiring as to why lots of people travel to Australia.

We will begin by discovering where Australia is located in relation to other countries and continents and exploring the country's diverse landscape. We will then learn that Australia's size means that different areas of the country experience varied weather and climate conditions. The children will explore the human geography of Australia, focusing upon the people and the population distribution of the country. We will learn the names of the states, territories, and cities, explore the famous landmarks, and compare life in Australia and in the UK.

Best wishes
Upper Key Stage 2 team

THIS TERM, YOU WILL LEARN...

English	We will be exploring travel brochures and the persuasive techniques used in them. The children will then be creating their own pages for a travel brochure on Australia.
Maths	Year 5: Multiplication and Division- developing the understanding and skills to carry out short multiplication and division. Year 6: Numbers up to 10,000,000. The children will continue to work on their understanding of larger numbers and developing their ability to add and subtract these numbers as well as round them to the nearest 1,000,000 and 100,000. We will then move on Multiplication and division.
Science	Materials- The children will be investigating the properties of materials and how materials can be changed and sorted. They will investigate the difference in dissolving and melting and reversible and irreversible changes.
DT	Children will exploring, designing and creating their own mini pavlovas to be eaten as part of our Australian Day celebration! Look out for a shopping list to follow!
Geography	Children will be comparing the human and physical Geography of Australia to the UK. They will be exploring and drawing a range of maps and discussing how Australia's location effects its weather and climate.
PE	Swimming – Spirit Bear class Tchoukball and Tag Rugby
Computing	Quizzing- The children will learn how to make a quiz and then design and create a quiz based on Australia.
Music	Charanga – How does music connect us with the environment?
RSHE	Money- The children will recognise that people make spending decisions based on priorities, needs and want. They will explore how to keep money safe, the risks associated with money and to identify the ways that money can impact on people's feelings and emotions.

IMPORTANT INFORMATION FOR THIS TERM

PE:

Please can you send your child to school wearing their PE kit on a **Tuesday** and a **Friday**. Their PE kit for this term must consist of:

- A white or house colour t-shirt
- A school rugby top (optional)
- Black/ navy shorts or joggers (weather dependent)
- Trainers (many children now use trainers as outdoor shoes and these are fine for PE).

Please note that hoodies are not suitable for PE lessons due to Health and Safety reasons. Please make sure that all school uniform items (including PE kits) are clearly labelled.

Snacks:

We would encourage you to send your child in with a healthy snack (fruit or cheese) that can be eaten at playtime. It is important that your child brings a water bottle to school each day.

Mornings/ End of Day:

The school day starts at **8:40am** but the children can arrive and line up on the playground from 8.30am where there will be an adult on duty.

At 3:20 pm, all classes will be dismissed from the same locations. If your child has a play date or is being collected by someone else, please inform the office, as without permission we will be unable to allow the children to go.

A MESSAGE FROM THE TEACHERS

We are happy to speak to you about any concerns you may have. Please email or telephone the school office parents@cholsey.oxon.sch.uk and we will get back to you – most likely at the end of the school day (unless urgent). The school office can also pass any messages to us at the start of the day.