

Interesting ways to support learning at home.

If you happen to be visiting London, why not drop in to the British Museum to see the Egyptian collections.

Alternatively, you can take a tour of 3 of the Egyptian rooms. Click on the links below to take you on the tours of 3 different rooms.

- [Egyptian life and death: the tomb-chapel of Nebamun gallery](#)
- [Egyptian death and afterlife: mummies gallery](#)
- [Early Egypt gallery](#)

HOW ELSE CAN MY PARENT HELP ME?

Please take a look at our website and in particular the [Home Learning page](#) where you will find useful websites and spelling resources to support your child's learning at home.

Reading: We would encourage children to read for pleasure as much as possible. We allow children in Key Stage 2 (Years 3-6) to choose their own reading books. However, we will always ensure that each child has chosen a book with a suitable level of challenge. We expect all children to be reading independently or to an adult for at least 20 minutes 4 times a week.

Maths: "Times Table Rockstars" is a fun, free interactive game online which can be accessed via our school website. All the children have a school log- in which they can use at home. The children should understand how it works. Please encourage your child to play in their spare time, as times tables recall is an essential skill that will help them across the maths curriculum. Children in Year 4 will be sitting a national Times Table Test in the summer term and TT Rockstars is excellent preparation for this.



<https://play.ttrockstars.com/>



Lasting Landmarks

Lower Key Stage 2 Team



TOPIC OVERVIEW TERM 1

Welcome back!

We are so pleased to have the children back in school after the Christmas break and we hope you all had a lovely time.

Our whole school topic this term is Lasting landscapes. In lower key stage 2 we will be looking at the Egyptians and the landmarks that we are able to learn so much from. The children will be given the opportunity to think about why the pyramids were built, who the Pharaohs were and what made the Egyptian culture so successful.

After half term we will be completing a river study.

Regards
Year 3 /4 team.

THIS TERM, YOU WILL LEARN...

English



Over the next term we will learning to use commas in a list, subordinating conjunctions, inverted commas, proper nouns and focusing on sentence construction.

Whole class reading- Using the VIPERS model to ask and answer questions.

We will be using the following texts:

- The Legend of Tutankhamun
- Egyptian Cinderella
- Marcy and the riddle of the sphinx

Maths

Year 3 will be working on Angles and then using the additive relationship to secure mental addition strategies. This will be followed by column addition.

Year 4 will be working on perimeter, multiplying by 3, 6 and 9 and the connections between the times tables. After that, they will be studying the 7 times table and the patterns within it.

Science

Skeletons and digestion

Art

This term we will be looking at litho printing and the images the work will for printing.

History

We will be studying the Ancient Egypt within our Lasting Landmarks Topic. The children will be considering the question 'What did the Ancient Egyptians achieve and how do we know?'. We will be studying the Nile, the pyramids, pharaohs including Tutankhamun and mummification!

PE

Rugby/ Orienteering/ Ballroom dancing

Computing

Internet Safety including emails.

Music

We will be using the musical *Joseph and the amazing technicoloured dream coat* for our music this term. As well as learning to sing in 2-part harmony, we will be looking at how the music is notated and how we read the notation.

RSE

1. Money and financial wellbeing
2. Legal and illegal drugs

IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children come to school wearing their PE kit on their PE days which are:

- All 3 classes will have PE on a Monday and a Thursday. In addition they will have ballroom dancing on a Tuesday but will **not** need to be in PE kit for this session.

PE kits should include:

- A plain white top / house top (summer)
- Plain black or navy joggers / shorts
- A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).
- Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

Snacks:

We would encourage you to send your child in with a healthy snack (fruit or cheese) that can be eaten at playtime. It is also important that your child brings a water bottle to school each day.

Mornings/ End of Day:

The school day starts at **8:40 am**. Goshawks and Panthers should wait on the main playground until the whistle is blown and Harriers should wait by the fire exit off the library. **At 3:20 pm**, all classes will be dismissed from the same locations. If your child has a play date or is being collected by someone else, please inform the office.

DATES FOR YOUR DIARY:

Tuesday 21st March and Wednesday 22nd March 6:00pm – 3/4 Concert of Joseph and the amazing technicolour dream coat.

Thursday 28th March – Year 3/4 trip to the Ashmolean museum. Children will require a packed lunch as we will be out all day.

A MESSAGE FROM THE TEACHERS

We are happy to speak to you about any concerns you may have so please email or telephone the school office parents@cholsey.oxon.sch.uk and we will get back to you – most likely at the end of the school day (unless urgent). The school office can also pass any messages to us at the start of the day.