

ALL CHANGE Cycle B Terms 1 & 2		YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
	Locational knowledge		<p>Locate on a globe and world maps the hot and cold areas of the world including the Equator and the North and South Poles</p> <p>Locate and name the seven continents of the world and the five oceans</p>		<p>Pupils are taught to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world</p> <p>Pupils identify and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles</p>
	Place knowledge				
	Human & physical				
	Skills			<p>Through their study of the Saxons pupils:</p> <p>Develop questioning</p> <p>Locate, describe and explain using maps and atlases</p>	<p>Pupils are taught to use maps and digital/computer mapping to describe features studied. They compare maps with aerial photographs; find and recognise places on maps of different scales; use 8 figure compasses, begin to use 6 figure grid references</p> <p>Draw a variety of thematic maps based on their own data; draw a sketch map using symbols and a key; use and recognize OS map symbols regularly</p> <p>Draw plans of increasing complexity and begin to use and recognise atlas symbols</p>

LASTING LANDMARKS Cycle B Terms 3 & 4		YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
	Locational knowledge	Name, locate and identify the four countries of the UK and its surrounding seas			Locate the world's countries and geographical regions – China Identify the position and significance of lines of longitude and latitude
	Place knowledge	London (past and present)	London (past & present)	Egypt	China – comparison with UK
	Human & physical	Identify hot and cold areas of the world: polar regions	Identify hot and cold areas of the world in relation to Equator and North and South Poles	Through their study of the Egyptians pupils: Describe and understand key aspects of types of settlement and land use, economic activity and trade links	Pupils are taught climate zones, biomes and the water cycle They also study types of settlement and land use
	Skills	Use world maps to identify the UK in its position in the world Use maps to locate the four countries and capital cities of the UK and its surrounding seas	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features		Pupils use maps and globes to locate the Great Wall of China Use lines of longitude and latitude to locate the world's countries on a variety of maps including areas studied throughout the key stage

THROUGH THE EYES
Cycle B Terms 5 & 6

	YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
Locational knowledge		Follow a route on a map Use simple compass directions (North, South, East, West)	Europe (WW2)	
Place knowledge	Conduct a simple study of the school and its environs	Wallingford (Castle study)	Geography of WW2	
Human & physical		Physicality of local area	Through their study of WW2 pupils understand the impact and behaviour of people.	Through their study of the voyages of Sir Francis Drake pupils learn about economic activity including trade links
Skills	Use a simple picture map to move around the school Use relative vocabulary such as bigger, smaller, like, dislike Use directional language such as near and far, up and down, left and right, forwards and backwards (Link with computing and Beebots) Draw basic maps, including appropriate symbols and pictures to represent places or features Use photographs and maps to identify features Add labels onto a sketch map, map or photograph of features	Draw or make a map of a real or imaginary place Add detail to a sketch map from aerial photographs Use and construct basic symbols in a key Add labels onto a sketch map, map or photograph of features		