

<b>WONDERFUL WORLD</b> Cycle A Terms 1 & 2		YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
	Locational knowledge	Locate 4 countries & capital cities of UK			Locate the countries where rainforests occur Locate North and South America Concentrate on key physical and human characteristics
	Place knowledge	Cholsey	Cholsey	Who are my European neighbours?	Amazon Rainforest
	Human & physical			Rivers and water cycle	Pupils are taught climate zones, biomes and the water cycle Types of settlement and land use Volcanoes and earthquakes
	Skills	Use a simple picture map Directional language Draw maps Basic observational skills Survey of local area/school Ask and respond to basic geographical questions Add labels to sketch maps Use camera to record what is seen	Follow a route on a map Use aerial photos Draw or map real or imaginary places Use and construct basic symbols in a key Basic observational skills Carry out survey of local area Draw simple features Ask and respond to basic geographical questions Add labels to sketch map, map or photograph Use a camera in the field to record what is seen	When enquiring about who are my European neighbours pupils develop questioning, locate, describe and explain using maps, digimaps, atlases and globes.	Use atlases and globes to locate the rainforests of the world Locate the world's countries, focus on South America Identify the position and significance of lines of longitude & latitude Use lines of longitude & latitude on maps Locate the world's countries on a variety of maps, including the areas studied

**WHAT AN ADVENTURE** Cycle A Terms 3 & 4

	YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
Locational knowledge	Name, locate and identify the 4 countries and capital cities of the UK Name the seas surrounding the UK	North & South poles Equator Compass points – N, S, E & W Name and locate 7 continents and 5 oceans <i>Completed through the study of animal migrations.</i>		Identify the position and significance of latitude and longitude Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) Locate the Artic/Antarctic circle.
Place knowledge				Antarctica
Human & physical	Identify hot and cold areas of the world: polar regions	Identify hot and cold areas of the world in relation to Equator and North and South Poles	Describe and understand key aspects of climate zones Through their study of Vikings pupils gain an understanding of settlement types, economic activity and trade links	Through studying Early Antarctic voyages pupils will gain an understanding of the polar regions.
Skills	Use world maps to identify the UK and its position in the world Use maps to identify and locate the 4 countries and capital cities of the UK and its surrounding seas	Use simple compass directions Locate and name on a world map & globe the 7 continents and 5 oceans Locate on a world map and globe the hot and cold areas of the world, including equator and north & south poles		Select a map for a specific purpose Begin to use atlases to find out additional information

<b>AWESOME ACHIEVEMENTS</b> Cycle A Terms 5 & 6		YEAR 1	YEAR 2	YEAR 3 and YEAR 4	YEAR 5 and YEAR 6
	Locational knowledge				
	Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and contrasting non-European country	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and contrasting non-European country		
	Human & physical	Identify seasonal and daily weather patterns	Identify seasonal and daily weather patterns	Describe and understand key aspects of climate zones	
	Skills	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features to include city, town, village, factory, farm, house, office, port, harbour, shop	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features to include city, town, village, factory, farm, house, office, port, harbour, shop	Through their study of the Romans pupils develop questioning, locate, describe and explain using maps, atlases and globes	Through their study of the Ancient Greeks, pupils further develop questioning, locate, describe and explain using maps, atlases and globes

