



# Covid-19 Catch-Up Recovery Strategy



What is the Coronavirus (COVID-19) Catch-Up Premium?

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds have been among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools’ allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. The predicted allocation for Cholsey Primary School is £23,960. Funding was provided in 3 tranches, October, early 2021 and Summer term 2021. The aim of this one-off universal catch up premium is to make up for lost teaching time. School should use this funding for specific activities and resources to support their pupils’ catch up for lost teaching over the previous months in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend the funding in the best way for their pupils.

At Cholsey Primary School, teachers will ensure that any gaps in learning, as well as learning behaviours are identified and that appropriate interventions and resources are put in place to support catching up. If the majority of a cohort have a specific gap, this will be addressed in a whole class situation. Interventions will be regularly reviewed and impact measured where possible.

Timings	How we will further support recovery
Stage 1 – pre return to school	<ul style="list-style-type: none"> <li>● Parent Teacher “Catch ups” to discuss the wellbeing concerns of families.</li> </ul>
Stage 2 – 8 <sup>th</sup> March 2021 return	<ul style="list-style-type: none"> <li>● Settle children back in with focus on pastoral care- Brilliant Schools</li> <li>● Informal observations to determine any obvious gaps – “light touch.”</li> <li>● Teachers to identify any immediate simple resources that could be purchased with catch-up funding.</li> <li>● Staff meeting (in phases) to review coverage of core curriculum since autumn and how to assess this.</li> <li>● Before Easter – Some assessment to take place to identify tuition needs:               <ul style="list-style-type: none"> <li>○ EYFS -/Y1 Phonics screening</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Yr2 – Maths RTP / SATs reading questions.</li> <li>○ Yr3- Maths RTP/ Reading focus</li> <li>○ Yr4/5 – Maths/Reading assessments – light touch</li> <li>○ Yr6 – relevant SATs questions</li> </ul>
<b>Stage 3 – Term 5 &amp; 6</b>	<ul style="list-style-type: none"> <li>● Launch IDL yrs 2-5</li> <li>● Start Maths 1:1 online Tutoring programme KS2</li> <li>● Reading Recovery Yr2</li> <li>● Launch a new topic <b>Through the Eyes</b> to create excitement around the curriculum again.</li> <li>● Maths Booster Sessions Yr5</li> <li>● Literacy Booster Sessions Yr5</li> </ul>

### Costings of Recovery Programme 2020-21:

**Budget £23,960**

What	Costs	Who involved	Intended Outcome
Fine Motor skills resources e.g. play dough, beads, threading, computer mice etc.	£289.29	All children as appropriate	Fine motor skills improve and children are demonstrating better control when mark making/writing
IDL License	£698	Identified children Y2-6	Significant progress for all children taking part in the intervention
Tutoring Maths Third Space Learning Subsidised through National Tutoring Programme	£137.50	Identified children (x10) Years 3-6.	Significant progress for all children taking part in the intervention and increased focus in class

Number Sense Maths - an online resource to build fluency across all year groups	£219	EYFS/KS1 as appropriate	Maths fluency skills to be developed to fill gaps from previous year
Banded reading books	£339.33	KS1 children	More books available for children to practise reading and to take home to read
<b>Total spent 2020-21</b>	<b>£1683.12</b>	<b>Total Carry Forward</b>	<b>£22,276.88</b>

## Curriculum Year 2021-22

Timings	How we will further support recovery
<b>Stage 4 –Autumn Term 2021</b>	<ul style="list-style-type: none"> <li>● Re-enforce positive learning with renewed focus on Art OF Brilliance – Going for Gold.</li> <li>● Term 1 early formative assessment to determine priority list of children who need catch up support.</li> <li>● IDL support Years 3 &amp; 4 – in class ongoing.</li> <li>● Term 2 : Identify children for tuition and launch in Year 5 first</li> <li>● Investigate phonics schemes ready for Spring launch</li> <li>● Hold a Well-Being and Curriculum Open Evening</li> </ul>
<b>Stage 5 – Spring 2022</b>	<ul style="list-style-type: none"> <li>● Pupil Progress reviews 1<sup>st</sup> week back</li> <li>● Commence Tuition Year 3</li> <li>● Launch Reading and phonics scheme and home reading support in FS and Year 1.</li> <li>● Develop the library to be more engaging</li> </ul>
<b>Stage 6 – Summer terms</b>	<ul style="list-style-type: none"> <li>● Implement final Tutoring Programme</li> </ul>

## Predicted Costings of Recovery Programme 2021-22:

**Budget £22,276.88**

What	Costs	Who is involved	Intended Outcome
Validated Reading Scheme with books and online access	£9500	EYFS-Y3 children	Children to rapidly progress in phonics and reading – impact on writing and other curriculum areas too. Children able to read the same book at home, which matches their phonics learning, due to online access.
Tutoring with a known teacher – subsidised by School-led tutoring grant	£2760	Identified children from Year 3 and Year 5	Gaps in learning identified by teachers to close and learning behaviours and focus improved
Books to engage KS2 less able readers	£755	KS2 children	Children to enjoy reading alongside developing skills
IDL licence renewal	£698	All identified children	Significant progress for all children taking part in the intervention
Sleep and E-Safety expert speakers for Well-Being and Curriculum Open Evening	£500	All parents/carer attending the evening or watching the recording afterwards	Families will have techniques to support children with sleeping better and to keep them safe online Learning behaviours and focus increased in school
Brilliant Schools Year renewal	£580	All stakeholders	Increase in resilience and well-being
Vocabulary of the day books	£200	All classes	Children develop a wider vocabulary to apply in writing

Maths mastery resources	£500	All classes	Children are supported to solve problems by using manipulatives
Fine Motor skills resources	£100	All classes	Fine motor skills improve and children are demonstrating better control when mark making/writing
History Timeline	£1500	All children	Dates of main events and eras in history to be retained
Training for staff to deliver high quality phonics lessons and intervention	£300	Identified staff	Staff feel confident to deliver high quality phonics lessons and interventions – children receiving support make accelerated progress
Furniture and equipment to redevelop the library	£4883.88	All children	Children are engaged and have access to high quality texts to read at home and in school to support fostering a love for reading
<b>Total spent 2021-22</b>	<b>£22,276.88</b>	<b>Total Carry Forward</b>	<b>£0</b>