

Phonics Programme – sequence of sounds

Foundation Stage

Phase 2 sounds are taught in the following order together with Jolly Phonics actions to help the children recognise the sound.

Phase 2 units (Bug Club sequence)	Sounds taught	Common exception/high frequency words
Units 1 and 2	s, a, t, p, i, n, m, d	n/a
Unit 3	g, o, c, k	to
Unit 4	ck, e, u, r	the, no, go
Unit 5	h, b, f, ff, l, ll, ss	l, into, her

The children are then taught phase 3 sounds which include the long vowels together with Jolly phonics actions.

Phase 3 units (Bug Club sequence)	Sounds taught	Common exception/high frequency words
Unit 6	j, v, w, x	me, be
Unit 7	y, z, zz, qu	he, my, by, she
Unit 8	ch, sh, th, ng	they
Unit 9	ai, ee, igh, oa, oo (long), oo (short)	we, are
Unit 10	ar, or, ur, ow, oi	you
Unit 11	ear, air, ure, er	all, was, give, live

When the children are confident in phase 2 and 3 sounds they progress to phase 4.

Phase 4 units (Bug Club sequence)	Sounds taught	Common exception/high frequency words
Unit 12	Adjacent consonants consolidation (cvcc, ccvc, ccvcc, cccvc, cccvcc)	said, have, like, so, do, some, come, were, there, little

Year 1

At the beginning of year 1, the children consolidate their learning from the end of Foundation Stage by revisiting the phase 4 sequence where they also have the opportunity to apply their previously learnt phase 2 and 3 knowledge. Daily sessions of phonics last up to 30 minutes. This is in addition to daily Literacy lessons. Children then progress to phase 5 where they learn a set of new graphemes, alternative pronunciations for graphemes already known and alternative spellings for phonemes.

Phase 5 units (Bug Club sequence)	Sounds taught	Common exception/high frequency words
Unit 13	wh, ph	oh, their, people
Unit 14	Long a: ay, a-e, eigh, ey, ei	Mr, Mrs, Ms
Unit 15	Long e: ea, e-e, ie, y, i	looked, called, asked
Unit 16	Long i: ie, i-e, y, i	water, where
Unit 17	Long o: ow, oe, o/oe	who, again
Unit 18	Long u: ew, ue, u-e short oo: u, oul	thought, through
Unit 19	aw, au, al	work, laughed, because
Unit 20	ir, er ear	Thursday, Saturday, thirteen, thirty
Unit 21	ou, oy	different, any, many
Unit 22	ere, eer, are, ear	eyes, friends
Unit 23	c, k, ck, ch	two, once
Unit 24	ce/i/cy, sc/stl/se	great, clothes
Unit 25	ge/gi/gy, dge	It's, I'm I'll, I've
Unit 26	Le, mb, kn/gn, wr	don't, cant, didn't
Unit 27	tch, sh, ea, zh, (w)a, o	first, second third

Year 2

In year 2, daily phonics lessons follow the phase 6 sequence of Bug Club Phonics looking at suffix morphemes, plural morphemes and prefix morphemes. Spelling, grammar and punctuation lessons continue throughout the year in addition to daily Literacy lessons. From Year 2 onwards, and through Key Stage 2, the Bug Club programme up to phase 5 is used for those children who are still not fluent readers.

Phase 6 units (Bug Club sequence)	Focus:	Common exception/high frequency words
Unit 28	Suffix morphemes: ing, ed	clearing, gleaming, rained, mailed
Unit 29	Plural morphemes: s, es	men, mice, feet, teeth, sheep
Unit 30	Prefix morphemes: re, un prefix + root + suffix	Vowel consonant prefix suffix syllable