

Interesting topic things to do at home

Do you have any books at home with Teddy Bears in? Maybe you could read them and see if there is anything similar about the bear characters in different stories? Do you have a favourite bear at home? Why not make up a story about them.

Do any of your relatives have a special Teddy Bear. Does it look like yours?

As we move closer to Christmas, please spend some time discussing your family traditions with your child. We will want to share traditions and discuss their origins. As stated below, if anyone would like to share their Christmas traditions, we will find a way of making this happen.

HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually. We will be using Google classrooms again to post updates and assignments for any remote learning and will issue advice on how work can be accessed.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. We will be assigning your child a colour book band and a book to read in school. However, due to guidelines and restrictions we will not be sending books home at this time. Please continue to read any suitable materials at home and contact us if you have difficulties sourcing things for them to read.

You could use the website [Teach Your Monster to Read](#) at home (free to join).

[Phonics Play](#) is also a great resource to support with phonics:



There are lots of resources on our Home Learning Page to help your child with their spelling and we would be grateful if you could work through the various spelling fish. They should be able to read the word before they can spell it.



All Change!

Key Stage 1 Team – Year 2



TOPIC OVERVIEW Term 2

Welcome back to another busy half term.

We are starting the term with CARE week and will be writing stories about our class CARE Bear.

We've been finding out about toys and games and how they have changed over time but will now be looking more specifically at the Teddy Bear and how they have changed.

We are soon going to start our work around The Nativity and will share some news soon on how we will be performing The Nativity this year!

At the end of term we are hoping to be able to share all our learning with you (in a brand new format!)

Best Wishes Year 2 Team.

THIS TERM, YEAR 2 CHILDREN WILL LEARN:

English	Story Writing- sentence construction focus The Nativity - performance
Maths	Addition and Subtraction- Making choices about the order we add small numbers in will lead on to choosing the best strategies for adding and subtracting 2-digit numbers.
Science	Everyday materials and their uses.
Art & Design	Designing & making hand puppets
Geography	Christmas traditions from around the world. Please let us know if you would like to share anything with us. We could arrange a virtual visit!
History	History of the Teddy Bear
PE	Multi skills Dance (nutcracker) and Dance styles from around the world.
Music	Music styles from around the world
Computing	Coding
RE	Celebrations
PSHE	The Art of Brilliance / CARE Values



IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children come to school dressed for PE on a Wednesday and a Friday.

PE kits should include:

A plain white top / house coloured top

Plain black or navy joggers / shorts

A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).

Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

Named wellies should be in school daily.

Equipment:

All stationery is provided by school. No pencil cases or other equipment from home should be brought in as this often causes problems if items get broken or lost and can act as a distraction for some children.

Snacks:

The children are provided with a healthy snack daily although they are welcome to bring in a healthy snack from home. (Fruit/vegetables/cheese)

Mornings:

At the start of the day please drop your child at the outside door to the classroom at **8.55 am** with their bags, coats and anything else they need for the day. Children are welcome to enter the classroom as soon as the door is opened (which may be slightly earlier). The children will be expected to put their coat, lunchbox, water bottle and book bag away independently and head to their allocated table, where there will be a morning activity for them to be getting on with.

End of the Day (3:20):

Key Dates for the Spring term:

- Phonics Assessments will be done during the course of the term but we will be keeping this very low-key for the children to avoid any stress.
- There is no date for the Nativity as it will be filmed this year and sent to you. We will give you more information on this nearer the time.