

## Interesting topic things to do at home

Please could you talk to your children about where we live in the UK and where you have visited around the world. You could show them how to get there on a map and point out where other members of your extended family live. It would be useful to talk about compasses and compass points and discuss whether a location is to the north, east, south, or west.

Perhaps you could look at different animals together and make a fact file at home about one that interests you. Towards the end of the term we will be looking at pets and how to care for them and you could make a fact file about a pet you have at home.

## HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually. We may also post useful resources on our Google Classroom – but we will advise how that works at that time.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. The children will all be assigned reading books that will be kept in school. With Covid restrictions it is currently difficult for us to send books home, however we will keep you updated on this. You could use the website [Teach Your Monster to Read](#) at home (free to join). [Phonics Play](#) is also a great resource to support with phonics as well as Oxford owl which has lots of online reading material available.



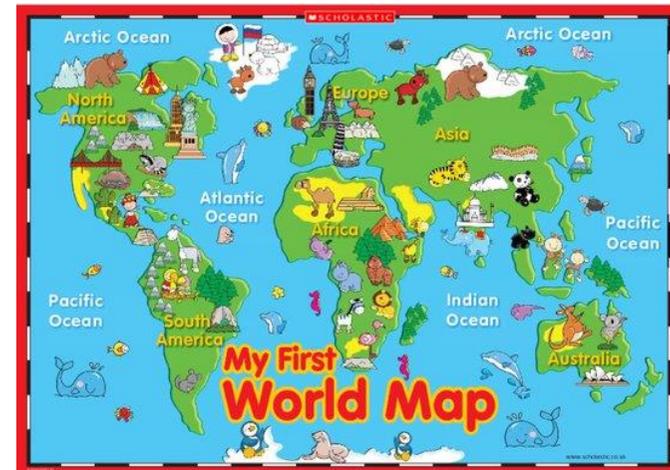
There are lots of resources on our [Home Learning Page](#) to help your child with their spelling and we would be grateful if you could work through the various spelling fish. They should be able to read the word before they can spell it.

Thanks for your support.



All Change!

Key Stage 1 Team – Year 1



## Term 2 TOPIC OVERVIEW

Welcome back!

We hope that you had a lovely half term after what was a very busy term. We enjoyed looking at families last term and how aspects of family life have changed over time. This term we are changing our focus to learn about the world we live in – the countries that make up the UK, the continents, oceans and seas and find out about where members of our family have visited or may be from. We will be asking how things are different around the world and how they compare to the UK.

We'll be looking at maps, atlases and globes as well as digital sources of information.

We are looking forward to reading some lovely books with the Year 1s this term, many of which link to the animals and habitats topic we will be looking at in science and the overarching family topic we have been looking at this term.



We will also be getting ready for our Virtual Nativity – more details to follow!

Thanks for your ongoing support  
Best Wishes Year 1 Team.

## THIS TERM, YEAR 2 CHILDREN WILL LEARN:

<b>English</b>	We will start by looking at the book <b>My Mum and Dad make me laugh</b> by Nick Sharratt and writing about what someone in my family likes. We'll be using the Talking Tales Toolkit to tell and write stories. We'll also be reading <b>Bog Baby</b> and <b>Owl Babies</b> which will link to our science topics. Our writing will include writing a fact file, a letter and more story writing.
<b>Phonics</b>	Daily phonics will continue with a move into phase 5 phonics with alternative spellings such as: ai, ay & a_e ; ee, ea & e_e ; igh ie & i_e ; o ,oe & o_e.
<b>Maths</b>	Number: Addition and Subtraction within 10 Shape
<b>Science</b>	Animals – learning about amphibians, mammals, reptiles, birds and fish. We'll be observing animals that live on our school grounds and also thinking about how to look after our pets.
<b>Art &amp; Design</b>	Art connected to the sea and continents (Geography link) and habitats (science link). Using chrome books to create a family portrait. Rangoli patterns (RE)
<b>Geography</b>	We will be looking at the world's seven continents and five oceans. We'll look at UK and Google Maps. We will compare Cholsey to a location overseas that has a special significance.
<b>PE</b>	Locomotion: Jumping Dance : Growing
<b>Music</b>	We will be looking at a song that has been interpreted in different styles including blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of the song using instruments along the way.
<b>Computing</b>	We will be teaching the children the basic computing skills that they will need to log on to and use a computer and mouse. They will then learn how to set up a simple file and manipulate digital content. We will use our new skills to do things such as drawing self-portraits on Purple Mash.
<b>RE</b>	We will be looking at how and why celebrations are important across different religions. We will name and explore a range of celebrations, noting similarities where appropriate. We will identify the importance, for some people, of belonging to a religion and identify and suggest meanings for religious symbols and begin to use a range of religious words.
<b>PSHE</b>	The Art of Brilliance: This will continue to focus on re-engagement, resilience and growth mind-set for the children.



## IMPORTANT INFORMATION FOR THIS TERM

**PE:** Please could you ensure that children come to school dressed for PE on a Wednesday and a Friday.

PE kits should include:

A plain white top / house coloured top

Plain black or navy joggers / shorts

A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).

Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

**Named Wellies** are required for outdoor play.

**Equipment:** All stationery is provided by school. No pencil cases or other equipment from home should be brought in as this often causes problems if items get broken or lost and can act as a distraction for some children.

**Snacks:** The children are provided with a healthy snack daily although they are welcome to bring in a healthy snack from home. (Fruit/vegetables/cheese)

**Mornings:** At the start of the day please drop your child at the outside door to the classroom at 8.40am with their bags, coats, wellies and anything else they need for the day.

One of us will be available at the door to answer any questions or queries you may have. A teacher or a TA will be available in the cloakroom area to help the children find their pegs etc. Please note there is no need to change shoes. The children will be expected to put their coat, lunchbox, water bottle and book bag away independently, wash their hands and then make their way to the carpeted area, where there will be a morning activity for them to be getting on with.

**End of the Day (3:10):** At the end of the day we will allow the children out to you one at a time.

### Forest School

This term it will be Polar Bear class who will be going to Forest School every Monday. Please make sure the children are suitably dressed and as the weather gets colder please send them in with gloves, scarves and hats.

### A plea from the teachers

We would love to hear from any of you who would be willing to speak to the children via Zoom or equivalent means about where you have visited or lived around the world or perhaps where you have family living. Please let us know if you could help.

It would also be fantastic if we could link up with someone who lives elsewhere in the UK or around the world – please let us know if you could arrange this.