

## Interesting topic things to do at home

Could you help your child to understand your own family tree?

Chat with grandparents about how times have changed. What did they like to do at school? How was the school day different to now?

Look at family photos through different generations and discuss how things have changed. Talk about their clothes, cars, black and white photographs, household items and anything else they spot.

How have homes changed since grandparents were little?

## HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually. We may also post useful resources on our Google Classroom – but we will advise how that works at that time.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. The children will all be assigned reading books that will be kept in school. With Covid restrictions it is currently difficult for us to send books home, however we will keep you updated on this. You could use the website [Teach Your Monster to Read](#) at home (free to join). [Phonics Play](#) is also a great resource to support with phonics as well as Oxford owl which has lots of online reading material available.



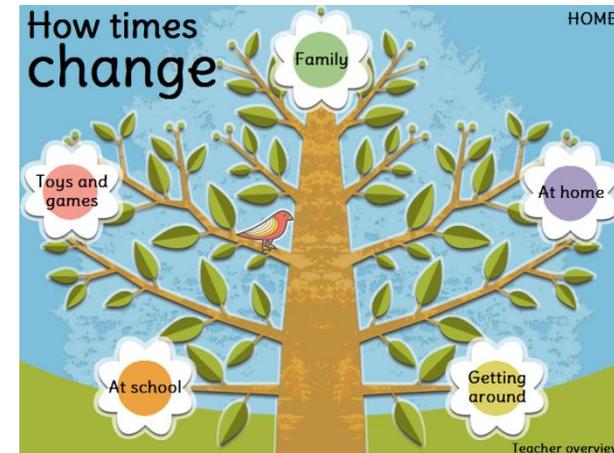
There are lots of resources on our Home Learning Page to help your child with their spelling and we would be grateful if you could work through the various spelling fish. They should be able to read the word before they can spell it.

Thanks for your support.



All Change!

Key Stage 1 Team – Year 1



## TOPIC OVERVIEW

Welcome back!

It has been so lovely to meet all our year 1 Panda and Polar Bears! We are so impressed with how they have come back to school so happily.

Our Whole School Topic this term is ALL CHANGE. In Year 1 we will be finding out about changes within living memory so looking at how life has changed since our grandparents were born.

We'll be looking at family trees, clothes, school, toys and games, amongst other things, to see how they have changed over time. The children should start to build up an understanding of chronology and associated vocabulary.

We are looking at the book Here we are by Oliver Jeffers – this is a fabulous book that explores what you need to know about our planet.

Best Wishes Year 1 Team.



## THIS TERM, YEAR 2 CHILDREN WILL LEARN:

<b>English</b>	We will be looking at the book Here we are by Oliver Jeffers as well as lots of inspirational books about different types of families and familiar settings including My Mum and Dad make me laugh by Nick Sharratt and All are Welcome by Susanne Kaufman. We will be writing about ourselves, families and familiar settings.
<b>Maths</b>	Counting Numbers to 20 Place Value within 10 and 20 Number: Addition and Subtraction within 10
<b>Science</b>	Ourselves: The human body and senses.
<b>Art &amp; Design</b>	Key joining skills to enhance model making. Self and Family portraits – looking at famous artists including Picasso. Design and make a picture frame for a class gallery. Make a 3D family tree.
<b>Geography</b>	Where do different families come from? We will be looking at the world's seven continents and five oceans. We'll look at UK and Google Maps.
<b>History</b>	Changes within living memory – My Family. Comparing different generations and finding similarities and differences between them.
<b>PE</b>	Locomotion: Running Dance : The Zoo
<b>Music</b>	We will be looking at a song that has been interpreted in different styles including blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of the song using instruments along the way. Throughout our family topic we will also look at changes in music over time.
<b>Computing</b>	We will be teaching the children the basic computing skills that they will need to log on to and use a computer and mouse. They will then learn how to set up a simple file and manipulate digital content. We will use our new skills to do things such as drawing self-portraits on purple mash.
<b>RE</b>	We will be looking at how and why celebrations are important across different religions. We will name and explore a range of celebrations, noting similarities where appropriate. Identify the importance, for some people, of belonging to a religion and identify and suggest meanings for religious symbols and begin to use a range of religious words.
<b>PSHE</b>	The Art of Brilliance: This will focus on re-engagement, resilience and growth mind-set for the children.

## IMPORTANT INFORMATION FOR THIS TERM

**PE:** Please could you ensure that children come to school dressed for PE on a Wednesday and a Friday.

PE kits should include:

A plain white top / house coloured top

Plain black or navy joggers / shorts

A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).

Sports trainers (can be same as those worn to school, if dark coloured)

Please make sure that all school uniform items (including PE kits) are clearly labelled.

**Equipment:** All stationery is provided by school. No pencil cases or other equipment from home should be brought in as this often causes problems if items get broken or lost and can act as a distraction for some children.

**Snacks:** The children are provided with a healthy snack daily although they are welcome to bring in a healthy snack from home. (Fruit/vegetables/cheese)

**Mornings:** At the start of the day please drop your child at the outside door to the classroom at 8.40am with their bags, coats and anything else they need for the day.

One of us will be available at the door to answer any questions or queries you may have. A teacher or a TA will be available in the cloakroom area to help the children find their pegs etc. Please note there is no need to change shoes. The children will be expected to put their coat, lunchbox, water bottle and book bag away independently, wash their hands and then make their way to the carpeted area, where there will be a morning activity for them to be getting on with.

**End of the Day (3:10):** At the end of the day we will allow the children out to you one at a time.

### Forest School

We are currently getting a plan in place for Forest School to start as soon as possible following health and safety guidelines. Each year 1 class will go out to Forest School on alternate half terms on a Tuesday starting with Panda class. We will be in touch with more details very soon.

### A plea from the teachers

We are currently unable to have any special visitors into school to enhance our learning in our topics as we normally would. We would love it if any parent/carer or family member would be willing/ able to be a virtual visitor to talk about what their childhood was like compared to now. We would also love to share baby photos of both the children and parents/carers as well as photos of grandparents/great grandparents. Please email the office if you can help or have any photos to share. Thank you!