

Topic Overview – main themes Cycle 2

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Whole School Topic	<p>ALL CHANGE Big idea: Looking at how an aspect of life changed during a historical period. <u>Plus - One off extra focus 2020/21</u> How have we changed as a school due to COVID? What were the difficulties we overcame and successes we should celebrate?</p>	<p>LASTING LANDMARKS? Big idea: A look around the world at some of the key landmarks and the history surrounding them.</p>	<p>THROUGH THE EYES Big idea: A historical look at events from different perspectives</p>
Main CARE Values	<p>PSHE - change can be good (changes within school) Art of Brilliance School Well-Being Recovery programme</p> <p>Curiosity – how did events of the past shape our lives today? Aspiration – building a growth mind-set Respect – how people change at different stages of their lives Enthusiasm – successful re-engagement with school community</p>	<p>Curiosity- about the world we live in Respect – for achievements in the past & other cultures Enthusiasm - Aspiration -</p>	<p>Respect – people can have different perspectives Curiosity – what did life look like for others PSHE – empathy -how people can have different views on the same event.</p>
EYFS	<p>Early Learning Goals + How I have changed Changes in my life Autumn Farms</p>	<p>Early Learning Goals + Exploring the Poles Light and Dark</p>	<p>Early Learning Goals + Through the eyes of a mini beast Africa</p>

<p>Years 1 & 2</p>	<p>Wellbeing: Art of Brilliance School Well-Being Recovery programme launch</p> <p>History focus: Changes within living memory My family / Toys (changes within living memory) What do the children want to find out about? Eg Childhood then and now.</p>	<p><i>Geography</i> – London Landmarks (map skills) Comparison with other famous European landmarks.</p> <p><i>History Focus:</i> (Significant event) Great Fire of London – how the landmarks of London were threatened</p>	<p><i>History</i> Castles – through the eyes of Matilda and Stephen (local history of Wallingford & Oxford castles) (events beyond living memory)</p> <p>Life of a significant Individual (not yet studied)</p>
<p>Years 3 & 4</p>	<p>Wellbeing: Art of Brilliance School Well-Being Recovery programme launch</p> <p>Britain’s settlement by Anglo-Saxons and Scots (What changed after the Romans left?) Geography – Fieldwork skills</p>	<p>The Ancient Egyptian Pyramids History Focus: Ancient Egyptians Geography – The Nile</p>	<p>History Focus WW2 – through the eyes of a war child (evacuees) & Women in WW2</p> <p>Links back to lockdown and own personal experiences of not seeing family members etc.</p> <p>Stone Age to Iron Age –Settlements</p>
<p>Years 5 & 6</p>	<p>Wellbeing: Art of Brilliance School Well-Being Recovery programme launch</p> <p>History Focus: Crime & Punishment through the ages</p> <p>Changes within us – Boy in the Girl’s Bathroom Geography – Fieldwork skills</p>	<p>The Great Wall of China Geography – Where is China and what is it like there? Ancient History: Shang Dynasty – Ancient China Buddhism/ Calligraphy /Mandarin sessions</p>	<p>Tudors / Victorians – through the eyes of a child (Rich v poor etc) Street Child Comparison study. Geog – Frances Drake travels (in Tudor times)</p>