



## Pupil premium strategy statement

1. Summary information					
School	Cholsey School				
Academic Year	2020-2021	Total PP budget	£43040	Date of most recent PP Review	July 2020
Total number of pupils	299	Number of pupils eligible for PP	32	Date for next internal review of this strategy	July 2021

2. Current attainment (Data from March 2020 due to COVID-19 partial school closure thereafter)			
	<i>Pupils eligible for PP</i>	<i>Pupils eligible for PP (Non SEND)</i>	<i>Pupils not eligible for PP</i>
% achieving ARE in reading	38%	54%	71%
% achieving ARE in writing	25%	36%	59%
% achieving ARE in maths	38%	50%	73%

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>		
<b>Barriers</b>		
<b>A.</b>	Mental health and low resilience for a large number of children in receipt of PPG and their families	
<b>B.</b>	Limited vocabulary, which impacts reading and writing -	
<b>C.</b>	Access to extra curriculum activities to enhance educational experience.	
<b>D.</b>	A number of children did not attend school during COVID-19 (54%) and will have gaps in learning	
<b>E.</b>	A significant number of children in receipt of PPG are also on the SEND register. (33%)	
<b>F.</b>	A significant number of children in receipt of PPG have involvement from Family & Children's Services (51%)	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	More children in receipt of PPG will have greater resilience and self-esteem and be able to deal with conflict independently and appropriately	In school behaviour tracking Mentors will notice an increase in confidence and happiness
<b>B.</b>	Improved test scores in reading & writing. Measured 3 times a year using published assessment tools.	Higher percentage of PP will be at ARE in reading & writing.
<b>C.</b>	All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience.	There will be appositive impact on the children's wellbeing as measured using QCA questionnaires.
<b>D.</b>	Children who did not attend school will catch up academically and emotionally	Family support worker will offer support and monitor engagement. Assessments throughout the year will show increase in progress
<b>E.</b>	Children on both SEND register and in receipt of PPG will make accelerated progress towards ARE.	Data will show more children in receipt of PPG and on the SEND register are making individual accelerated progress SENDCO and class teachers will have regular meetings with parents to address individual needs and ensure consistency between home and school.
<b>F.</b>	Fewer families will need support from Family & Children's Services	Fewer TAFs and external agency assessments will have taken place

5. Planned expenditure				
Academic year	2020/21			
The three headings below enable schools to demonstrate how they are using the pupil premium grant to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>More children in receipt of PPG will achieve ARE in English and Maths</p> <p>41% of budget=£18000 (TA support, CPD for staff)</p>	<p><b>-High quality class teaching.</b></p> <p><b>-Targeted interventions where necessary.</b></p> <p><b>-Booster/catch up sessions,</b></p> <p><b>-Consistent use of TAs to fill gaps in children's understanding.</b></p>	<p>Data to be updated and scrutinised 6 x per year, following reviews and assessment of provision in place</p> <p>Regular book scrutinies by Pupil Progress champions to focus on this cohort.</p> <p>Support staff to be available to work with children in receipt of PPG</p> <p>CPD for staff where appropriate</p>	PPCs, SENDCO	Termly (Dec 2020, Apr 2021, Jul 2021)
<b>Total budgeted cost</b>				£18000

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children in receipt of PPG will have barriers to learning identified and actions put in place to overcome these.  10% of budget=£4040 <i>(FSW, Art Room, Educational Assistance Dog)</i>	-Targeted interventions where necessary. -Booster sessions, -Support from the FSW -Consistent use of TAs to support emotionally -Mentors in place for children in receipt of PP -Educational Assistance Dog therapy	Barriers to learning identified from the start of the year. All staff to be focused on supporting for children in receipt of PPG in all areas of the curriculum and school life Regular communication and support with parents/carers Support from outside agencies where appropriate Children in receipt of PPG's data to be updated termly (in line with SEND children) PD tracker used to track progress	SENDCO, FSW Class Teachers	Termly at data drops
All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience  10% of budget= £4000	Access to sports clubs after school for all children in receipt of PPG.  All children in receipt of PPG to access residential opportunities and other external trips.  Access to breakfast and after school clubs for all children in receipt of PPG.	Increased take-up of sports clubs by children in  Children to spend time on residential trips with school  Children in receipt of PPG take part in all trips	FSW SBM	Termly
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children who did not attend school will catch up academically and emotionally 39% of budget=£17000	Full time Family Support Worker- Focus on Early Help Assessments (EHAs)  SENDCO with regular progress meetings for parents.  Attendance officer to monitor attendance of this cohort.	Each child has individual tracking, monitored across the year. FSW implements EHAs where necessary. Regular TAF meetings.  Parents will be aware of what their children's progress is and what their next steps are. Parental feedback to be sought throughout the year.  Regular liaison between FSW and parents/carers.	FSW  SENCO  FSW and Attendance Officer	Termly  Termly  Termly
<b>Total budgeted cost</b>				£43040

6. Review of expenditure				
Previous Academic Year 2019/20				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact.	Lessons learned	Cost
<p>More children in receipt of PPG will achieve ARE in English and Maths</p> <p>37% of budget=£18000 (TA support, CPD for staff)</p>	<p><b>High quality class teaching.</b></p> <p><b>-Targeted interventions where necessary.</b></p> <p><b>-Booster sessions,</b></p> <p><b>-Consistent use of TAs to fill gaps in children's understanding.</b></p>	<p><i>Data not available for end of year due to disruption to learning and assessment caused by COVID-19</i></p> <p>TAs continued to support children during partial school closure using remote learning platforms. Once school was accessible again, children were invited in and were given targeted support where available; both emotional and academic.</p>	<p>This outcome is still a high priority for next academic year due to the gaps in learning children may have and the emotional trauma some may be experiencing due to COVID-19.</p>	<p>£18000</p>

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact.</b>	<b>Lessons learned</b>	<b>Cost</b>
<p>Children in receipt of PPG will have barriers to learning identified and actions put in place to overcome these.</p> <p>12% of budget=£5840 (ELSA, FSW, Art Room, Educational Assistance Dog)</p>	<p>-Targeted interventions where necessary. -Booster sessions, -Support from the FSW -Consistent use of TAs to support emotionally -Mentors in place for children in receipt of PP</p>	<p><i>Data collected from March 2020 due to disruption to learning and assessment caused by COVID-19</i></p> <p>An Art Room was set up and provided a safe space to raise confidence and talk. Educational Assistance Dog worked 1:1 with selected of children in receipt of PPG. This resulted in attendance for some of those children increasing.(programme interrupted by COVID-19)</p>	<p>All of these approaches have served to improve school-home relationships and will continue next year.</p>	<p>£5840</p>
<p>All children in receipt of PPG will have access to extra-curricular activities to enhance educational experience</p> <p>16% of budget= £8000</p>	<p>Access to sports clubs after school for all children in receipt of PPG.</p> <p>All children in receipt of PPG to access residential opportunities and other external trips.</p> <p>Access to breakfast and after school clubs for all children in receipt of PPG.</p>	<p>Confidence has improved as per our PD tracking – children’s learning has been enhanced by these experiences (data only available up to March 2020)</p> <p>Not all children in receipt of PPG have attended trips due to the need to cancel many during nationwide lockdown. Children in receipt of PPG attended the residential trip, which has raised confidence and provided stimulus for further learning</p>	<p>This needs to continue to be a priority next year.</p>	<p>£8000</p>

iii. Other Approaches				
Parental engagement with school will improve.  35% of budget=£17000	Full time Family Support Worker- Focus on Early Help Assessments (EHAs)  SENDCO with regular progress meetings for parents.  Attendance officer to monitor attendance of this cohort.	Throughout the partial school closure due to COVID-19, contact with families eligible for PPG increased and remained regular to ensure well-being and support for families	Inviting parents to school events needs to continue to be a priority next academic year as well as well-being check-ins post COVID-19.	£16000
Total budgeted cost				£47840