

Interesting ways to support learning

Have a look at information about the Vikings on the Jorvic Viking Centre website <https://www.jorvikvikingcentre.co.uk/>

You could visit the British Museum in London to see Viking artefacts close up.

Topic Celebration Event

Please do come and visit us between **9-10 a.m. on Friday 27th March.**

The whole school will be opening up its classrooms once again to show off all the things we have learnt in our **What an Adventure Topic**

HOW CAN MY PARENT HELP ME?

Please take a look at our new website and in particular the [Home Learning page](#) where you will find useful websites and spelling resources to support your child's learning at home.

Reading: We would encourage children to read for pleasure as much as possible. We allow children in Key Stage 2 (Years 3-6) to choose their own reading books. However, we will always ensure that each child has chosen a book with a suitable level of challenge. We expect all children to be reading independently or to an adult for at least 20 minutes 4 times a week.

Maths: 'Times Table Rockstars' is a fun, free interactive game online which can be accessed via our school website. All the children have a school log-in which they can use at home. The children should understand how it works. Please encourage your child to play in their spare time, as times tables recall is an essential skill that will help them across the maths curriculum. Children in Year 4 will be sitting a national Times Table Test in the summer term and TT Rockstars is excellent preparation for this.



<https://play.ttrockstars.com/>



What an Adventure!

Lower Key Stage 2 Team



TOPIC OVERVIEW TERM 4

Welcome back!

We hope that you had an enjoyable half term. We will be continuing our whole school topic for the Spring term (**What an Adventure**) but we will be switching our attention to our new adventurers from the past **The Vikings**.

We will be considering the question, **Were the Vikings really vicious?** We'll start by looking at different Viking artefacts to get some clues about what they were like.

We are also looking forward to our production **Dragon Days** and are already practising for that. Please look out for an email from the office about getting tickets for this event on the 23rd and 24th March.

THIS TERM, YOU WILL LEARN...

English	This term we will focus on poetry, recount writing and fairy tales.
Maths	We will be working through the National Curriculum for Maths. The children will be taught in separate year groups. Year 3 Maths : Multiplication and Money problems Year 4 Maths: Multiplication, Division and Statistics.
Science	We will be having a science week (w/c 16 th March) with a range of different activities. We will also be using our science skills to “solve” Fairy tale problems in our STEM week (w/c 30 th March)
Design & Technology	During our STEM week, we will be using our DT skills to “solve” Fairy tale challenges - for example designing a cushion for the three bears.
History	Our Viking topic will allow the children to use a range of historical skills to investigate what life was like when the Vikings invaded Britain.
PE	Swimming (Mrs Adlam’s class) Tennis Ballroom Dancing
French	In the classroom, My Family and Space & Planets.
Music	Singing for the Play.
Computing	Website design – Australia (completion from term 3)
PSHE	Family Links



IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children have their PE kit in school all week. PE kits should include:

A plain white top / house top (summer)

Plain black or navy joggers / shorts

A school rugby top (winter) – these are a new addition to our PE uniform and are available from ‘Make It Mine’, our school uniform shop. Alternatively a black or navy jumper (no hoodies).

Sports trainers (can be same as those worn to school, if dark coloured) however we will be doing rugby so a change of shoes is preferable if possible.

Please make sure that all school uniform items (including PE kits) are clearly labelled.

Snacks:

We would encourage you to send your child in with a healthy snack (fruit or cheese) that can be eaten at playtime. It is important that your child brings a water bottle to school each day.

Mornings/ End of Day

The school day starts at **8:40am** so the children should arrive and go straight to the playground between 8.30 and 8.40am. A whistle is blown at 8.40am and children should line up in their classes. The class teacher will then collect the children and take them back to class for registration. At this point parents will need to allow their child to enter the school building with their class and class teacher. We believe that this is good practice to build independence as the children move up through the school.

All classes will be dismissed from the playground. If your child has a play date or is being collected by someone else, please inform the office, as without permission we will be unable to allow the children to go.

Dates for the diary:

- Thursday 5th March – World Book Day – bring in a potato!
- Monday 23rd and Tuesday 24th March at 6.00 pm – Year 3/4 production (email to follow)
- 30th March - STEM Week – STEM solves Fairy tales, with a dress up day on the Monday – more details to follow.
- Parent Evenings – w/c 30th March – book an appointment through the office online system.