

Interesting topic things to do at home

Look at maps of the UK or on [Google Earth](#).

Visit local museums to find out about adventurers from the past.

Discuss family adventures you have been on.

Can you find out a bit more about Isambard Kingdom Brunel?

Find out about myths from different counties in the UK e.g. the Lochness Monster.

HOW CAN MY PARENT HELP ME?

Home Learning is not compulsory; however we actively encourage you to provide as many opportunities as possible for out of school learning. We have a [Home Learning](#) section on our website where you will find a range of resources and links for home learning. If there is anything else, specific to your child, that we would like you to work on at home, we will contact you individually.

Please could you read with your child as often as possible to supplement the many different ways in which we develop their reading in school. Please feel free to come in and change reading books at the end of the school day and ideally record what you have read with them in their yellow book.

You could use the website [Teach Your Monster to Read](#) at home (free to join).

[Phonics Play](#) is also a great resource to support with phonics:



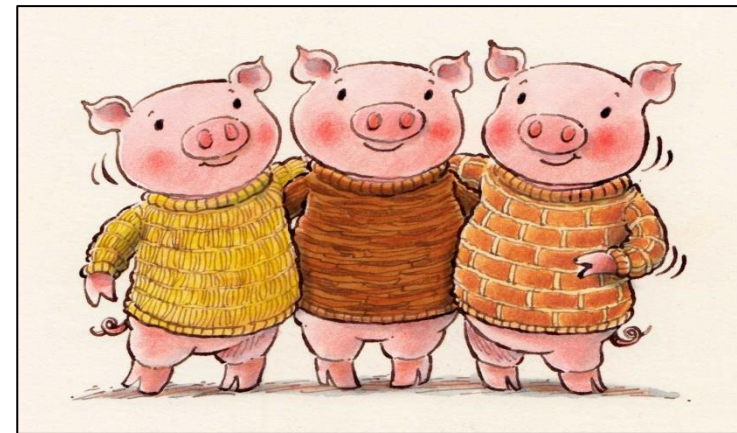
There are lots of resources on our Home Learning Page to help your child with their spelling and we would be grateful if you could work through the various spelling fish. They should be able to read the word before they can spell it.

Thanks for your support.



What an Adventure!

Key Stage 1 Team – Year 1



TOPIC OVERVIEW

Welcome back!

We hope that you had an enjoyable Christmas holiday and wish you a belated happy new year!

During the Spring term we will have a whole school theme of **“What an Adventure!”**

We will be thinking about what an adventure is and spending lots of time on well-known adventure stories.

The children will also learn about their own country and the different destinations of explorers around the world.



THIS TERM, YEAR 2 CHILDREN WILL LEARN:

English	This half term we will be looking at writing to entertain and Favourite Tales. We will be starting with 'The Three Little Pigs' and after reading the book will take part in lots of 'talk for writing' in story circles and story mapping/stepping. We will look at using story telling language and repeated phrases to retell and learn the story of the Three Little Pigs, writing both the traditional story followed by our own 'improved' version where the children can delve into their imaginations, changing characters and plots! We will follow on from this basing our writing on further favourite tales and fantasy stories where characters have been on an adventure.
Maths	This half term in Maths we are starting place value within 20 and will follow on from this with addition and subtraction within 20. We have one lesson each week with a focus on non-core maths skills and this term will be starting position and direction and money
Science	In Science this half term we are looking at materials. The children will be investigating materials for the 'Three Little Pigs' houses. They will predict, test and evaluate their chosen material. Next half term we will be learning about animals (including humans) and their basic needs.
Art & Design	This term year one will be taking part in the 'Take One Picture' whole school day. We will be looking at fairy tale doors - that of a fairy and a giant! Our art area in the classroom will be having a re-vamp this term following the new peg boards kindly gifted where the children will be taught specific Art and DT skills that they can then utilise throughout our investigation times. They will be taught a design process to consider in their creations.
Geography	We will be looking at characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will have a focus country each week and explore things such as its flag, animals, rivers and castles - continuously adding to a huge class room map of Great Britain as we learn more. We will then 'take flight' and follow the adventures of explorers who have travelled to a non-European country/as a comparison.
History	We will study the railways and how they have developed exploring the work of Isambard Kingdom Brunel and will make links to our previous learning.
PE	We will be doing Rugby with Coach James (Monday) focussing on team building skills and technique and also gymnastics. Next half term we will be doing agility, balance and co-ordination multi-skills.
Music	Our Music sessions this term will be enhancing our Geography. We will focus on oceans and waves, creating wave composition using percussion. We will then look at a variety of 'water myths' and listen to and create sounds to accompany myths that took place in each of the four countries we are looking at through Geography, including 'The Lochness Monster' and 'The Giants Causeway'.
Computing	Using purple mash to use a graphics programme to create art linked to both our 'Favourite tale' adventurers and the 'water myths' looked at through music. We will then look at simple programming.
RE	Our 'big question' this term is 'What makes some stories special in religion?' We'll be looking at stories from Christianity, Hinduism, Islam and Judaism.
PSHE	Family links, kindness, CARE

IMPORTANT INFORMATION FOR THIS TERM

PE:

Please could you ensure that children have their PE kit in school all week. PE kits should include:
 A plain white top / house top
 Plain black or navy joggers / shorts
 A school rugby top (winter) – these are a new addition to our PE uniform and are available from 'Make It Mine', our school uniform shop. Alternatively a black or navy jumper (no hoodies).
 Sports trainers (can be same as those worn to school, if dark coloured)
 Please make sure that all school uniform items (including PE kits) are clearly labelled.

Equipment:

All stationery is provided by school. No pencil cases or other equipment from home should be brought in as this often causes problems if items get broken or lost and can act as a distraction for some children.

Snacks:

The children are provided with a healthy snack daily although they are welcome to bring in a healthy snack from home. (Fruit/vegetables/cheese)

Mornings:

At the start of the day please drop your child at the outside door to the classroom between 8.40am and 8.55 am with their bags, coats and anything else they need for the day. One of us will be available at the door to answer any questions or queries you may have. A teacher or a TA will be available in the cloakroom area to help the children find their pegs etc. Please note there is no need to change shoes. The children will be expected to put their coat, lunchbox, water bottle and book bag away independently and then make their way to the carpeted area, where there will be a morning activity for them to be getting on with.

End of the Day (3:15):

At the end of the day we will allow the children out to you one at a time.

Key Dates for the Spring term:

- Rabbi Visit: Wednesday 8th January
- Thursday 16th Roots for Food
- Monday 20th Jan: Panto (Peter Pan) at school.
- Wednesday 29th January: Christingle at church 6 p.m.
- Fri 27th March – Open classrooms in school 9-10am