



# Sports Premium Expenditure 2018-2019



# What is the Sports Premium for?

- Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.
- This means that schools should use the Primary PE and Sport Premium to develop or add to the PESPA activities that they already offer.
- Schools should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

# How is the impact of the Sports Premium measured?

- The Sports Premium funding for every school will be guided and assessed using the following 5 key indicators:
  1. **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**
  2. **The profile of PE and sport being raised across the school as a tool for whole school improvement.**
  3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
  4. **Broader experience of a range of sports and activities offered to all pupils.**
  5. **Increased participation in competitive sport.**

▪ **Key Indicator 1:** *The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.*

- Two timetabled PE lessons per week (KS2)
- Sports Leaders run lunchtime physical activity sessions.
- Introduction of the Personal Challenge
- Healthy Active Lifestyles week.
- A wide variety of clubs on offer (traditional and non-traditional sports).
- Introduction of the Active 30 break.
- New playground equipment to promote physical activity during break times.



## **Key Indicator 2: *The profile of PE and sport being raised across the school as a tool for whole school improvement.***

- Coaching and Mentoring programme has continued.
- Purchased the REAL Gymnastics Scheme.
- Complete PE scheme
- Sports visitors to promote Cholsey values (Rugby and Cricket)
- PE INSET in January 2019.
- Regular features on the blog.
- Designated PE Team member per phase to ensure timetabling.
- Coaching logs between staff and mentors.
- Inter-school competitions (ballroom dance, sports days, rounders)



## Key Indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and s*

- Coaching and Mentoring programme using PE Lead and other Specialist Coaches eg. JSC Rugby, Elite Sports, Ballroom Dance teachers – sustainable.
- Complete PE Scheme – sustainable.
- Staff support in assessment of all children in PE and swimming.
- REAL Gymnastics scheme of work.
- PE INSET Training.



## **Key Indicator 4: *Broader experience of a range of sports and activities offered to all pupils.***

- HAL week (Zumba, Archery, Fencing, Street Dance, Golf).
- Ballroom and Latin Dance continues for all children in KS2.
- Swimming continues for all children in KS2.
- A wide variety of traditional and non-traditional sports clubs on offer to all pupils each week.
- Club changes every half term. Where clubs are oversubscribed they continue.
- Lunchtime clubs (cricket, football, golf)
- Flexible curriculum to include a wide range of sports and activities.
- Sports Leader activities include Tri-Golf, Crazy Catch sessions and Frisbee.



## ▪ **Key Indicator 5: *Increased participation in competitive sport.***

- Enter and Organise WPS events.
- Enter and Organise OPEN events.
- Meeting with SGO for South Oxfordshire and as of next year School Games Pathways will be in place for all OPEN events. This means an increased opportunity to compete at a higher level.
- Attended County Final events in Rugby and Swimming.
- We continue to develop links with local independent schools to add more fixtures to our calendar.
- Continue to use the WPS and OPEN events calendars.
- Inter-school competitions and House events (rounders, ballroom dance and athletics).





## OPEN Events

Swimming Gala  
Rounders  
Athletics  
Taekwondo  
Dance  
Tag Rugby  
Football  
Tennis

## WPS Events

Swimming Gala  
County Final Swimming Gala  
Quad Kids (athletics)  
Multi-skills  
Football  
Tag Rugby  
Cricket  
Rounders

\*There have been less of these events due to the partnership disbanding.

# What is the overall impact at Cholsey?

- More children are engaged with physical activity and sport.
- A high percentage of children are achieving their 'Active 30:30'
- Targeted groups are now more active through tapping into interests and offering a broader range of experiences.
- Staff feel more confident when delivering high quality PE lessons, which benefit our children.
- Staff have access to sustainable resources to deliver high quality PE lessons.
- Success at local competitions and more opportunities for children to participate in competitive sport (experience).

# Meeting the NC Requirements for Swimming

Schools are able to use the Sport Premium funding to support swimming activity that is over and above the National Curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	93 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Going forwards into the next academic year

- Ensure **all** classes timetable two lessons of PE per week.
- Ensure core subject lessons are active.
- Train new leaders to take on lunchtime activity roles.
- Continue with mentoring scheme to upskill new staff and build upon previous knowledge.
- Ensure playtimes continue to be active (activities, Sports Leaders, Boogie Breaks).
- Identify target group for next academic years and tap into their interests to encourage physical activity.