

Collective Worship

Collective worship should be beneficial to the whole school community. It should therefore aim to bring the school community together, in an attitude of reverence and reflection. Creating effective and meaningful collective worship involves paying attention to:

- the importance of atmosphere
- the respect of pupil and teacher integrity
- the promotion of spiritual (not synonymous with religious), moral, social and cultural development. This may include:
 - a recognition of the uniqueness of each individual
 - helping pupils to develop the capacity to transcend the limitations of the physical world
 - helping to lift the horizons of pupils beyond the materialistic
 - being creative
 - developing positive attitudes and hope.
- a range of experiences

Collective Worship at Cholsey Primary School:

Collective Worship at Cholsey Primary School will be inclusive, participative, challenging and educational, drawing on a wide range of religious traditions without compromising the religious or non-religious backgrounds of pupils (and staff). Daily collective worship will be provided for registered pupils (apart from those who have been withdrawn by their parents, for whom individual alternative arrangements will be made). At Cholsey this is provided within an assembly. Whole School assemblies are held three times per week and team and class assemblies on the remaining two days. All assemblies follow a theme which is values based.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.

Implementation

Collective worship will:

- be acceptable to the community, staff and pupils
- include a variety of elements at different times
- involve the pupils

It will involve some or all of the following elements:

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- some time for thinking
- some time for sharing
- some time for listening
- some time for silence and stillness
- some time for celebrating

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.